

## **BOOTH-FICKETT K-8 TRANSITION PLAN**

**Purpose:** The purpose of the magnet transition plan is to plan for the school after the magnet status is terminated and the school no longer receives the affiliated supports.

### **A. School Transition Planning Team**

The principal will lead the transition planning team by modeling inquiry, problem solving, and team building. This group is responsible for implementing, monitoring, and evaluating the transition plan. Selection should be distributed among building administrators, a variety of staff members, counselors, specialists, and all who are recognized as instructional leaders throughout the school.

### **B. Communication**

Information will be provided to the whole school community to understand recent changes to magnet programs and the plan for transition. Specific details, including dates, times, locations, and event types shall be determined no later than the beginning of the first semester after academic measures are determined and preceding implementation of this plan during the first semester of the applicable year.

<b>Activity</b>	<b>Responsible Person</b>	<b>Timeline</b>	<b>Target Audience</b>
F&Q	TUSD Magnet Director	Beginning of Transition	Parents and Stakeholders
Transition Information Session	Principal, Regional Superintendents	Beginning of Transition	Parents and Stakeholders
Transition Plan Outreach	Principal	Beginning of Transition	Parents and Stakeholders
District Website Update	TUSD Magnet Director	Beginning of Transition	Parents and Stakeholders
Opening Enrollment Update	TUSD Magnet Director	Beginning of Transition	Parents and Stakeholders

### **C. Transportation**

As a magnet school, Booth-Fickett K-8 benefits from magnet incentive transportation that covers several magnet routes. Students who are currently enrolled at Booth-Fickett K-8 will continue transportation until they reach the highest grade offered or enroll at a different school. As current magnet students matriculate through Booth-Fickett K-8, the magnet transportation incentive will steadily decrease until it ends.

**D. School Choice**

Students currently enrolled in magnet programs that are losing their magnet designation will be allowed to remain at their schools until they complete the highest grade offered at that school.

**E. Transition Support:**

Booth-Fickett K-8 will receive support from the TUSD Magnet Department during the transition year. Support will include:

- Assist school transition planning team with the implementation and monitoring of transition activities
- Assist transition personnel with best practices to support student achievement
- Ensures transition schools are included in District outreach and recruitment activities and that all marketing materials are current

**F. Transition Budget**

During your transition year, you will be supported with a transition budget that will be indicative of personnel supports that directly impact student achievement and support academic school goals. This determination will be based on your existing magnet budget.

**Budget Summary**

<b>School: Booth-Fickett K-8</b>	<b>Budget Amount</b>	<b>FTE</b>
<b>Magnet Budget 2020-21 SY</b>	\$753,827	10.0
<b>Transition Budget</b>	\$132,450	2.0

<b>Booth-Fickett K-8 Transition Budget</b>		
<b>Job Title</b>	<b>Budget (Approx.)</b>	<b>Job Function</b>
1.0 FTE Instructional Data and Intervention Specialist	\$50,000	The IDIS will coordinates with site level staff to identify students who are not making adequate academic progress. Duties include but are not limited to: <ul style="list-style-type: none"> <li>• Designs effective research-based interventions</li> <li>• Implements and monitors the effectiveness of strategic plans, instructional strategies, and assessments</li> <li>• Provides data analysis using AzM2, and other formal and summative data including college readiness data.</li> </ul>
Benefits	\$15,000	30%
1.0 FTE Math Interventionist	\$50,000	The math interventionist will analyze assessment data and provide “real time” push-in and pull-out research-based interventions in the core math curricular areas for students that are currently below grade level based on the analysis of summative and formative data. Teachers will also be supported by modeling the use of intervention strategies, through their use in the classroom, to math teachers.
Benefits	\$15,000	30%
Added Duty: Recruitment/ Family Engagement	\$1,500	Added duty recruitment and participation in family engagement events. Includes District and school sponsor event that take place outside of the school hours.
Benefits	\$450	30%
Family Engagement and Recruitment/ Marketing Supplies	\$500	Provide supplies as needed for Family Engagement/Recruitment events.
<b>Total Budget</b>	<b>132,450</b>	
<b>Total FTE</b>	<b>2.0</b>	